



2022

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# Annual Report

Agami Inc.

Creating a better future  
through education

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USA

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# Editorial Board

## Agami Annual Report 2022

- Dr. Tareque Mehdi (Virginia, USA)
- Md Mustafijur Rahman (Maryland, USA)
- Farhana Zaman (Virginia, USA)

## Design & Illustration

- Dr. Tareque Mehdi (Virginia, USA)

## Reviewer

- Tahsin Rouf (New Jersey, USA)

# Editor's Note

For any organization, the Annual Report stands as an emblem of the endeavors and vision. This year, Agami Inc.'s narrative shines bright, highlighting its steadfast commitment to strengthening its foundation and cultivating a Global Agami Culture. Noteworthy are its robust partnerships and diverse projects that underscore Agami's growth and dedication. A profound appreciation goes to the program, project, and initiative (PPI) teams whose tireless efforts made this report possible and to the editorial board and reviewers for their invaluable insights.

As we glance back at 2022, the report reaffirms Agami's dedication to transparency, progress, and lasting societal impact.

**Dr. Tareque Mehdi**

Editor, Annual Report 2022



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# About Agami Inc.

Agami, Inc., is a US-based 501(c)3 non-profit organization committed to providing underprivileged children in Bangladesh with quality education. Our organization consists of several integral entities: the central executive committee in North America, the Board of Directors, and the Agami Education Foundation (AEF), a fully operational sister organization based in Bangladesh. Additionally, we have Chapters dedicated to enhancing educational quality through our Programs, Projects, and Initiatives (PPI).

Our sister organization, the Agami Education Foundation (AEF), established in Dhaka and granted non-profit status in 2021, plays a significant role in our structure. AEF oversees all administrative and operational activities, working in synergy with Agami, Inc., to channel funds into our PPIs effectively.

"Agami" means "Future" in English, reflecting our conviction that education is pivotal to instigating long-lasting socio-economic transformations, thereby directly shaping the future of Bangladesh. Our organization was officially registered as a 501(c)3 non-profit entity in California by Dr. Babu Rahman, Dr. Sabir Majumder, and Dr. Abu Hasan 2003.

Since our inception, Agami, Inc. has strived to make a tangible impact on the education sector in Bangladesh. Our inaugural project focused on a school in Comilla's slums. Today, our flagship PPI – the School Program – proudly supports over 3,000 students annually, a record we've maintained consistently over the past decade.



## Our Mission

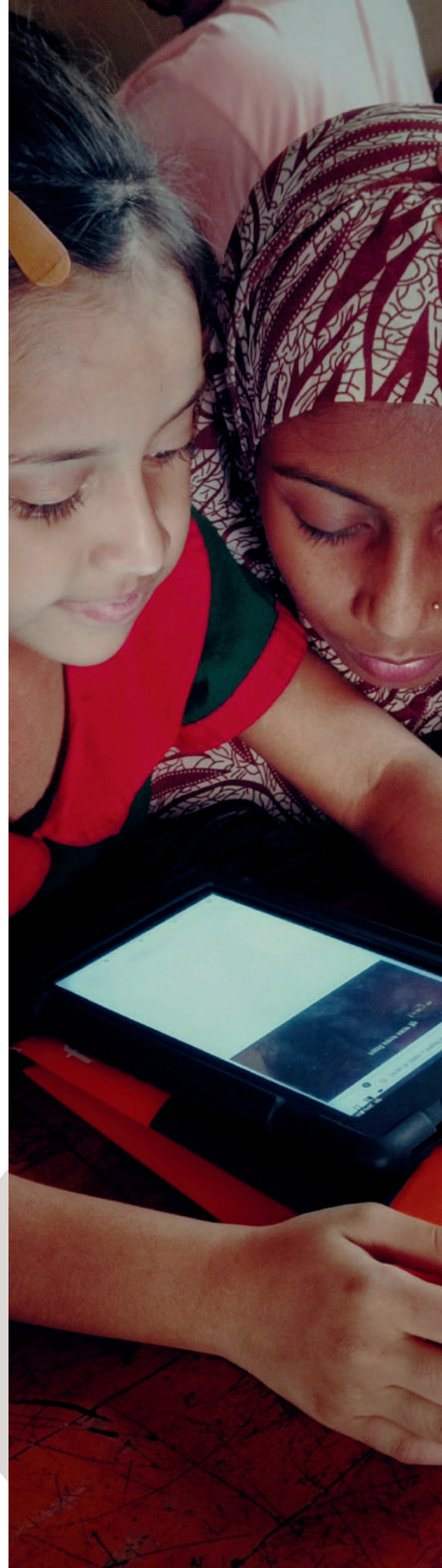
To create lasting socio-economic change in Bangladesh with education. Through our programs and partners, we create a holistic solution of basic education for underprivileged children, skills training for adults, and public health and economic initiatives for families.



## Our Vision

All underprivileged children in Bangladesh will get equal opportunity for quality education to reach their potential and develop lifelong learning goals.

More about Agami Inc. can be found at the following website:  
<https://www.agami.org/about-agami>



## Board of Directors

Mustafiz Choudhury - Chairman  
Dr. Abu Mahmudul Hassan  
Tahsin Rouf

## President

Dr. Sabir Majumder

## Executive Committee

### (USA)

#### Operation Team

- Director- Md Mustafijur Rahman
- Assoc. Director- Dr. Tareque Mehdi
- Assoc. Director- Md Shahinoor Rahman

#### Fundraising Team

- Director- Shamsul Saadi
- Assoc. Director- Mehreen M. Rahman
- Assoc. Director- Sadat Khan
- Assoc. Director- Semonti Zaman

#### Finance Team

- Director- Dr. Zahangir Kabir
- Assoc. Director- Farhana Hossain

#### Grant Writing Team

- Director- Mesbah Haque
- Assoc. Director- Dr. Bhajendra N. Barman

#### Marketing Team

- Director- Farhana Zaman
- Assoc. Director- Faryha M. Chowdhury
- Assoc. Director- Tahmed Adnan

#### Membership Team

- Co-Director- Tahmeed Shahriad
- Co-Director- Murshida Irene Chowdhury

#### School Program Team

- Co-Director- Sarah Rahman
- Co-Director-Tanjeem Ahsan
- Assoc. Director- Quamrul Ahsan

#### Education Technology Team

- Director-Dilruba Chowdhury (Sheila)
- Assoc. Director- Mahadi Sirat

## Chapters & Groups

### ASEC

**Agami Southeast Chapter** is Based in the United States, includes active volunteers from the states of West Virginia, Virginia, Washington DC, and Maryland

President- Iftekhar Choudhury

### ANEC

**Agami Northeast Chapter** is based in the United States and includes active volunteers from the states of Pennsylvania, New Jersey, New York, Connecticut, Rhode Island, Massachusetts, Vermont, New Hampshire, and Maine.

President- Omar Haider

### Agami Carolinas

Based in the United States, includes active volunteers from the states of North Carolina, South Carolina, Georgia, and Florida

### (AEF Bangladesh)

#### Agami Education Foundation

- President - Shawkat Hossain
- Vice President - Dr. M. R. Kabir
- Executive Director- Monika Biswas
- Director- Finance- Md Mahbubur Rahman
- Director- Admin- Md Hanif
- Director- Programs- Dr. Nehreen Majed
- Director- Field Operation- Abdur Rahman

### ANC

Based in Netrakona, Bangladesh, Agami Netrakona Chapter includes local volunteers. In 2017, ANC got its first Ad Hoc Committee.

Convener- Matindra Sarker

# Agami has been Strengthening its Foundation and Building the Global Agami Culture



Agami made significant contributions to its beneficiaries and achieved multiple milestones with impacts in various areas in the calendar year 2022. The list is rather long; however, the bright spots are on: stronger operations team as well as the program, project, and initiative (PPI) teams; increased external partnerships with Unicef, World Bank, Internet Society Foundation, EdTech Hub, Brac, and Serve Foundation; and more special projects such as e-Learning Centers, Science Laboratories, and Water & Sanitation through directed donations from individuals and corporations.

Agami has been offering its services to Agami and non-Agami schools across the country in Bangladesh through its nine programs, projects, and initiatives (PPIs): School Program, Agami EdTech, Teachers' Training, Life is Fun, Health for Education, Library Project, Improving English Teaching, Agami Chess Guild, and Agami Knitting Project. Agami services to non-Agami schools nationwide are primarily through external contracts brought in by Agami EdTech – sometimes under public-private partnerships – where governmental entities also play vital roles.

Combining all services for Agami and non-Agami schools, including all internal and external funding from both sides (USA and Bangladesh), we spent ~US\$650,000 in 2022 alone, which brought the opportunities and challenges to project leads, PPI teams, operation teams, and management teams. Concerted efforts were made in strengthening its Foundation based on mission, vision, and core values as well as building a sustainable and transparent Agami Culture in local and global management through facts-based coherent global operations; PPI and inter-PPI project implementations; open and transparent relationships with donors, sponsors, and partners; effective communication, coordination, and collaborations; complying with its set guidelines and policies within the rules and regulations of governmental agencies in USA and Bangladesh for non-governmental and non-profit organizations.

The following year-round organizational activities and initiatives played significant roles in enhancing the Foundation and building the Agami Culture (but not an exhaustive list): annual general meetings, fundraising campaigns, frequent team meetings, monthly global seminars, monthly staff meetings, annual PPI reviews, updating the website, publishing quarterly newsletters, ensuring presence on social media, entrusting internal and external audits, empowering through task forces. Three task forces were in motion to bring the stakeholders together with common understandings – Inter-PPI Collaborations, Agile, and Multi-Cultural. The age-old continuous quality improvement process through Plan-Do-Check-Act is in practice throughout global operations.

Agami's stakeholders became more aware of their roles and responsibilities and, thus, the direct and indirect impacts of their individual and team deliverables because of more frequent and open communications. We will continue this big journey for all the little folks – who deserve the most – in our local and global setting. We wish to do more with the continuous process and quality improvements without losing sight of the target sustainable growth leveraging the evolving Agami Culture.

**Dr. Sabir Majumder**  
President, Agami Inc



# Agami Celebrates 20 Years of Empowering Underprivileged Children Through Education



In 2022 Agami reached the milestone of two decades of journey towards its mission-vision of providing holistic and quality education for underprivileged children. In 2002-2003, Agami was formed with the vision of empowering the underprivileged children, with focus in Bangladesh, through education. Over the last twenty years, that dream, and vision blossomed into a vibrant, dynamic, and expanding non-profit. In 2022, Agami is a growing global organization with over one hundred active volunteers across the USA and Bangladesh dedicating their time and passion. Agami, in partnership with its sister organization Agami Education Foundation (AEF), is supporting thousands of underprivileged children in tens of schools across Bangladesh through its Program, Projects, and Initiatives (PPIs).

Agami's vision of scaling the reach and impact of education for the underprivileged is becoming reality through over a decade of investment in Education Technology (EdTech). In 2011, Agami forged a strategic partnership with world renowned Khan Academy to introduce digital media-based education content to the educational institutes serving the underprivileged part of the world. Through investments, partnerships, and experimental projects, Agami developed core-competency in EdTech. In 2022, we have seen significant increase in projects, funding, and the impact of EdTech centric programs. We envision this growth trend to continue enabling Agami to scale the reach at a rapid pace in the next few years.

On the finance side, Agami had a solid year with \$438K of revenue and net income of \$28K. Individual donations and related employer matching brought in over \$200K (50%) of the revenue. Individual donations have been the traditional sole source of revenue for Agami for the first 15 years. In recent years, corporate grants primarily tied to EdTech related projects started emerging. In 2022, EdTech grants contributed over \$200K (50%) as well. We foresee this trend to continue with the growth in volume and scope of EdTech projects. However, we also see the need for increased funding to grow projects and initiatives in our traditional core focus. School Program (SP), Agami's flagship program, along with emerging potential high-impact initiatives like Teachers' training, Life Is Fun, Chess Guild need adequate funding to grow and create impact. This means our fundraising approaches and efforts need to scale and grow to reach new donors, we need to be more effective in social media-based fundraising and put focused efforts in generating grants for non-EdTech projects.

For fundraising events, we decided to stay in virtual mode which started with the COVID constraints in 2020. We organized two virtual events, Annual Fundraiser (AFR) and Year-End Fundraiser (YEFR) in 2022. In the current post-pandemic time, there is serious consideration to go back to the in-person events to drive outreach, new donor contacts, and relationship building to expand the Agami community.

As we draw the curtain on 2022, we would like to sincerely thank all our extremely dedicated volunteers, members, donors, supporters, and stakeholders for the two decades of passionate journey with us for the noble cause of education for the underprivileged children of Agami. We are proud of the global bonding of our Agami family. It is the dream and cause of empowerment of underprivileged children through education that brought us together, kept us together for the last twenty years and it is the power of that dream and cause that will keep us going for many more years ahead of us.

**Dr. Abu Hassan**

Member, Board of Directors



# School Programs (SP)

Contact  
**Nayim Uddin**, Manager  
 nayim.uddin@agami.org

The School Program (SP), established in 2003, aims to provide basic education to underprivileged children in Bangladesh. Starting with two schools, SP has grown significantly and, so far (2003-2022) supported over 40 schools across the country, benefiting more than 40,000 students. The program focuses on implementing education-centric projects in urban and rural areas, monitoring their performance, and continuously improving through strategic planning.

## Objectives

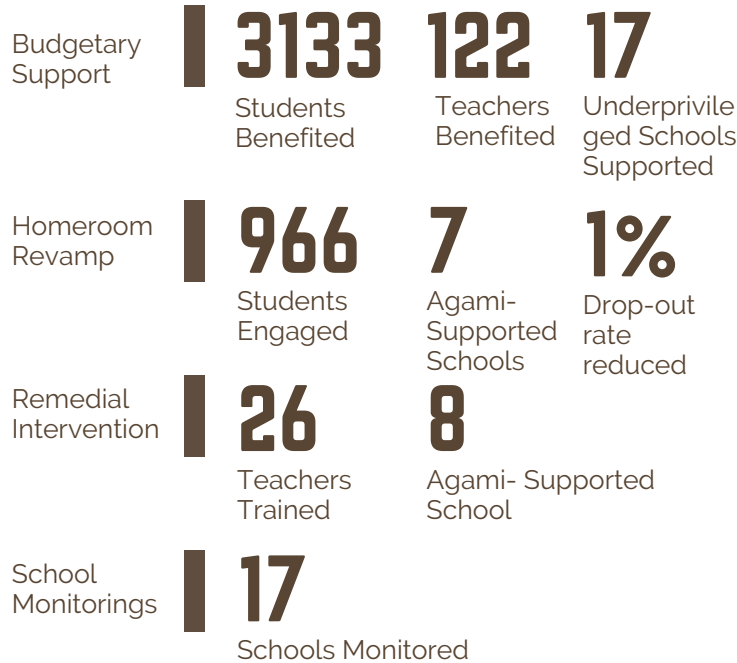
- Extend budgetary support to Agami-sponsored schools to enhance academic achievement and student engagement.
- Implement alternative measures to mitigate learning loss during school closures caused by the COVID-19 pandemic.
- Facilitate regular monitoring and evaluation of activities to measure progress and inform evidence-based decision-making.

## Initiatives

1. Budgetary Support
2. Homeroom Revamp
3. Remedial Interventions
4. School Monitorings

## Impacts

The following initiatives and measurable outcomes demonstrate the School Program's efforts in promoting education and achieving positive results for underprivileged students in Bangladesh.







# Education Technology (EdTech)

## Contact

**B. M. Fazley Rabbi**, Senior Manager  
fazley.rabbi@agami.org

Agami EdTech (previously known as Khan Academy Bangla) has made significant strides in the field of education since its establishment in 2010. They localized thousands of math and science videos from Khan Academy and have continued to expand their work. Collaborating with national and international organizations such as the Asian Development Bank, Grameen Phone, World Bank, UNICEF, and the Ministry of Education, they have played a vital role in advancing education.

## Objectives

- Enhance students' learning competency through a tech-based approach.
- Improve classroom climate and make teaching-learning more effective by implementing tailored tech-based and pedagogical interventions.
- Address and remedy the learning loss experienced by primary and secondary level students due to the Covid-19-related school closures.

## Initiatives

1. Unicef partnership for EdTech intervention in hill-tract areas.
2. World Bank partnership in reinventing classrooms.
3. Brac partnership to support their schools with content and platforms.
4. Remedial plan to assist Agami and donor-supported schools in recovering learning loss.
5. SCILLS grants under the Internet Society Foundation to increase educational opportunities by providing technology skill sets.
6. Online content and platform (bn.khanacademy.org) to provide students with free access to blended learning.

## Impacts

By focusing on measurable outcomes and the impact of their initiatives, Agami EdTech has made significant contributions to education, benefiting students, teachers, and communities alike.

UNICEF



World Bank's Reinventing Classroom



Brac Partnership



SCILLS Program





# Teacher Training (TT)

## Contact

**Nusrat Sultana Tuli**, Manager  
nusrat.tuli@agami.org

The Teachers' Training (TT) Program, initiated in December 2016, aims to enhance the quality of education in Agami-sponsored schools by providing professional training to teachers. The program focuses on developing content, pedagogical, and assessment knowledge among teachers to ensure an improved learning experience for students.

## Objectives

- Develop content and pedagogical knowledge and skills among teachers.
- Promote continuous assessment techniques to facilitate student learning outcomes.
- Equip teachers with knowledge and skills for conducting interactive classes.
- Promoting school management, discipline, and 21st-century skills through the 'Ideal Class Leading to Ideal School' Initiative.

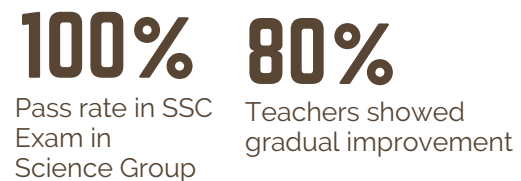
## Initiatives

1. Interactive Training and Resource Provision
2. Mathematics Olympiad
3. Promoting Science Group Students

## Impacts

The following initiatives and impacts showcase the effectiveness of the Teachers' Training Program in improving teacher capabilities and student outcomes in Agami-sponsored schools.

Reach and Participants



- Switch, Aalok, and Sohag Swapandhara schools demonstrated strong performance in the final competition, showcasing their enthusiasm for learning Mathematics through Olympiad techniques.



# Life is Fun (LiF)

## Contact

**Zinnia Afrin**, Manager  
zinnia.afrin@agami.org

Life Is Fun (LIF) is a science education program under Agami Education Foundation, catering to underprivileged students in Agami-supported schools. It aims to ignite curiosity, foster scientific aptitude, and develop problem-solving skills. The program's overarching objectives are to nurture knowledge, comprehension, and application in the target group while creating awareness among school academics about effective knowledge dissemination.

## Objectives

- Nurturing Bloom's Taxonomy Domains: Knowledge, Comprehension, and Application
- Creating Awareness Among School Academics:
  - Promoting the logical flow of knowledge dissemination.
  - Encouraging outcome-based and application-oriented approaches to education.

## Initiatives

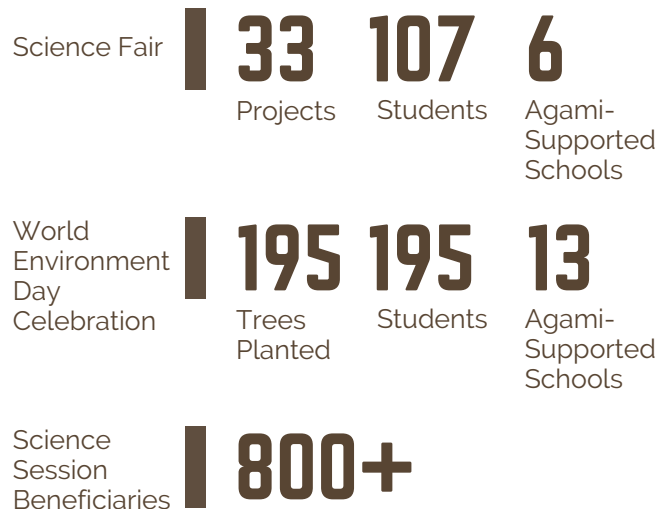
1. Regular sessions
2. Science Fair 2022
3. World Environment Day 2022 Celebration
4. Science Olympiad 2022
5. LiF Lesson Plan and Video Contents
6. Survey with Teachers and Parents

## Contact

**Zinnia Afrin**, Project Manager  
zinniaafrin@agami.org

## Impacts

The LiF initiatives have resulted in measurable outcomes such as increased student engagement, improved understanding of scientific concepts, and positive feedback from stakeholders.





# Health for Education (HfE)

## Contact

**Farzana Basher**, Coordinator  
farzana.sharna@agami.org

The Health for Education (HfE) program focuses on providing basic health services to underprivileged children in Bangladesh to ensure their well-being and enable quality learning. Agami supports students with specialized doctors and aims to create a healthy environment for education.

## Objectives

- Promotion of positive health and prevention of diseases.
- Early diagnosis, treatment, and follow-up.
- Awakening health consciousness in children.
- Gender issue awareness.
- Psychological health and well-being.
- Nutrition education.
- Safe drinking water and awareness building among students, parents, and the community.

## Initiatives

- General health camps
- Menstrual hygiene awareness sessions
- Health check-ups and necessary treatment
- Personal hygiene, cleanliness of the house
- Respiratory etiquette and healthy food habits
- Good touch, Bad touch

## Impacts

In 2022, the Health for Education program made significant progress through its initiatives:

- General Health Camps and Awareness Sessions: Held in four schools, the following services were provided:
  - Health check-ups and necessary treatment.
  - Counseling sessions.
  - Personal hygiene education, including handwashing, nail, foot, and tooth care.
  - Promoted cleanliness of the house.
  - Educated students on respiratory etiquette.
  - Encouraged healthy food habits.
  - Raised awareness about good touch and bad touch.
  - Conducted menstrual hygiene sessions for girls above the age of 8.
- Counseling sessions: The addition of counseling sessions to address mental health issues yielded positive results.
- Menstrual hygiene awareness: Increased awareness and knowledge about menstrual hygiene among girls.



## Library Project (LP)

### Contact

**Tahiea Taz**, Project Co-Lead  
tahiea.taz@agami.org

Library Project (LP) is an initiative that builds upon the success of the Books & Libraries program launched in 2016. In 2019, LP gained new momentum and rebranded itself to focus on providing underprivileged children with opportunities to explore the world through literature, films, seminars, and interactive sessions, fostering their cognitive skills and creativity. LP's primary objective is to establish library systems in schools, carefully selecting books that align with the curriculum and competency levels of the students. A dedicated team of volunteers drives the project, with each school having its own designated team for efficient execution.

### Objectives

- Improve reading fluency and pronunciation.
- Enhance comprehension skills.
- Foster creativity among students.
- Teach teamwork and leadership abilities.

### Initiatives

1. Increased volunteer-student interaction.
2. Conducted a minimum of four visits per school to enhance engagement.
3. Expanded the project to reach six schools, benefitting over 800 students.
4. Distributed more than 1000 books to the participating schools.

### Impacts

LP team worked on establishing Library Project as an open platform for annual volunteer participation, expanding the project's reach and sustainability. The followings are the impacts of our initiatives:

- Improved reading fluency and pronunciation, measured through the WCPM method.
- Enhanced comprehension skills are reflected in students' ability to grasp and understand written materials.
- Increased creativity among students, as demonstrated through their engagement in literary activities and projects.
- Development of teamwork and leadership skills through collaborative efforts within the project.

Book Project

6

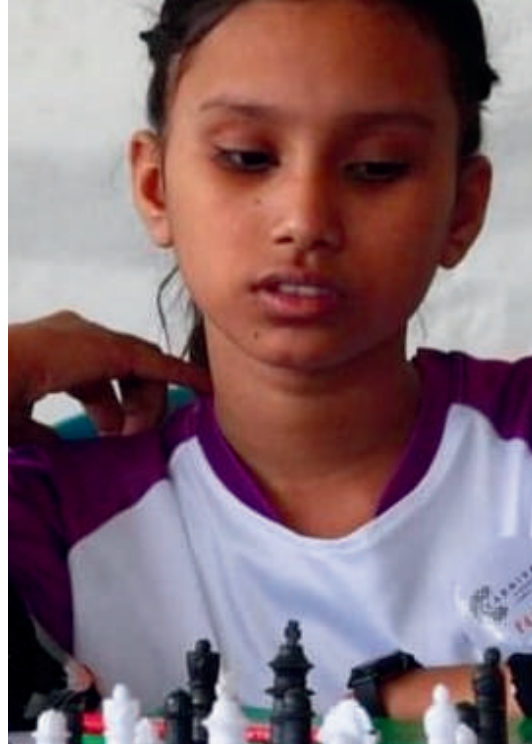
Schools

800

Students

1000

Books  
Distributed



# Agami Chess Guild (ACG)

## Contact

**Tahsin Rouf**, Board of Directors  
tahsin.rouf@agami.org

Agami Chess Guild (ACG) is a unique school-based competitive chess learning program offered in Agami-sponsored schools in Bangladesh. The program aims to provide quality support to students, helping them excel academically, develop cognitive skills, and prepare for life's challenges. ACG offers chess classes conducted by internationally rated chess instructors, promoting mental growth, creativity, and strategic thinking among students. The program facilitates socialization, teamwork, and confidence-building while fostering measurable outcomes in academic performance and personal development.

## Objectives

ACG aims to enhance students' mental growth through chess training, equip them with strategic thinking and planning skills to prepare for life challenges, improve cognitive abilities including IQ and memory function, foster socialization and teamwork by connecting students with others, promote academic excellence, build confidence in students from an early age, teach the consequences of actions, and engage students in various chess tournaments to enhance their skills.

## Initiatives

1. Pilot chess classes with internationally rated chess instructors.
2. Regular after-school chess sessions.
3. Nutritious tiffin during the chess classes.
4. Currently, ACG is looking for donors to sponsor need-based chess scholarships to talented children.

## Impacts

ACG students demonstrated improvement in their academic performance as well as developed communication skills, manners, responsibilities, leadership abilities, teamwork, and problem-solving skills.

- The students of the ACG program participated in tournaments, such as National Youth Chess Tournament, National Women's Chess Championship, Begum Laila Alam 12th FIDE Rating Tournament, Marks Active School Chess Tournament, etc.
- Sohag Swapnadhara Pathshala became champion in Mirpur Zone in the Marks Active School Chess Tournament, with three students receiving board prizes. Two Switch Tahmina Banu Bidyaniketan students also received board prizes, and the school secured the 4th position in the Dhanmondi Zone.
- National Youth Chess Championship: Two Switch Tahmina Banu Bidyaniketan students achieved 4th and 5th prizes in the championship.

Agami Chess Guild

20

International Rating  
Tournament Played

12

Students Received  
International Rating



## Agami Knitting Project (Odommo Nari)

### Contact

**Mustafizur Rahman**, Chief Coordinator  
msmustafa017@gmail.com

Switch Bangladesh Foundation has been addressing the educational needs of underprivileged children in Bangladesh since 2016. Recognizing that limited opportunities hindered education beyond primary levels, the "Switch Kraft" project was initiated. Switch Kraft aims to empower parents of these students by providing them with knitting training opportunities, enabling them to secure a stable livelihood and fulfill their dreams.

### Objectives

1. Rehabilitation and Empowerment:
  - Provide employment and support to underprivileged individuals.
  - Harness their talents and skills for economic independence.
2. Empowering Women and Preventing Violence:
  - Empower women through sewing and tailoring skills.
  - Raise awareness against gender discrimination.
3. Social Reshaping:
  - Break down tribal, racial, and linguistic divisions through sensitization and dialogue.
  - Elevate the standard of living for beneficiaries.

### Impacts

- **Increased Participation:** The program has witnessed a steady increase in participants, contributing to its growth and impact.
- **Economic Empowerment:** Many women have gained financial independence, reducing local unemployment and creating job opportunities.
- **Skills Development:** Participants transitioned into the secondary service sector and even RMG industries, while some started their own small-scale tailoring businesses.
- **Education Stability:** The financial stability achieved by trained individuals has decreased school dropout rates, with parents now more committed to their children's education.

### Initiatives

1. Expanded knitting training sessions to accommodate more participants.
2. Introduced entrepreneurship training to encourage small-scale tailoring businesses.
3. Promoted the project through word-of-mouth and attracted a growing number of participants.



# Improving English Teaching (IET)

## Contact

**Israt Sharmin**, Manager  
israt.sharmin@agami.org

Improving English Teaching (IET) is an English language initiative by AEF that commenced in 2019. IET aims to enhance multilingualism and foster the development of reading, writing, speaking, and listening skills in English language learning. The project prioritizes supporting both teachers and students.

## Objectives

- Develop a core vocabulary and expressions for simple conversations and build confidence in using English.
- Motivate and encourage ownership of language learning and foster communication using any available means (mime, gestures, keywords, drawings, etc.).
- Promote English as a tool for communication rather than just an end product.

## Initiatives

In 2022, IET undertook several key initiatives, including:

- Organize training and workshop sessions to enhance teachers' English proficiency.
- Develop lesson plans and create self-learning reusable videos for teachers. Introduce an Olympiad style class to foster creative thinking.
- Providing a specialized speaking English course for teachers and students for selected Agami-supported schools.

## Impacts

- Increased English proficiency of teachers.
- Enhanced brain development of students through Olympiad participation.
- Improved vocabulary and fluency through spoken English training.
- Increased teacher responsibility and caution through remote monitoring.
- A better understanding of individual teaching styles through class recordings and self-development opportunities for teachers through reflecting on individual class recordings.

English, Math,  
and Science  
Olympiad '22

**334** **17** **9**

Students Teachers

Agami-  
Supported  
Schools





# Financial Report Agami Inc. (2022)

## Contact

**Farhana Hossain**, Associate Director  
farhana.hossain@agami.org

January - December 2022

All amounts are stated in US Dollar (USD \$)



### Income

The company's total income amounted to \$438,355.68, primarily resulting from direct public support and other income sources.

- 1. Direct Public Support (\$437,105.68):** This comprises contributions from grants (\$226,063.50), corporate matching (\$48,904.59), and individual contributions (\$162,137.59).
- 2. Other Income (\$1,250.00):** This is solely constituted by membership dues.



### Gross Profit

The gross profit of Agami, Inc. for the year was \$438,355.68, equivalent to its total income as there was no cost of goods sold.



### Expenses

Total expenses amounted to \$410,207.89. The details are as follows:

- 1. Project Expense (\$395,260.25):** This includes AEF operations (\$50,000.00), current and active programs, projects, initiatives (PPIs) (\$282,000.00), new initiatives/pilots/specials (\$15,500.00), project equipment expenses (\$12,339.25), and other project expenses (\$35,421.00).
- 2. Depreciation Expense (\$0.00):** No depreciation expense was reported for the year.
- 3. Bad Debts (\$2,081.63):** The company faced some bad debts during the year.
- 4. Contract Services (\$925.00):** This was solely made up of accounting fees.
- 5. Fundraising Expense (\$1,620.00):** This was comprised of performer (\$800.00) and watch party (\$820.00) costs.
- 6. Operations (\$8,640.02):** This includes software expenses (\$2,609.00), dues & subscriptions (\$1,164.46), online transaction fees (\$2,304.08), books, subscriptions, reference materials (\$2,200.00), postage, mailing service (\$192.50), and supplies (\$169.98).
- 7. Taxes & Licenses (\$1,680.99):** This constitutes the company's tax and licensing obligations.

# Financial Report Agami Inc. (2022)

## Contact

**Farhana Hossain**, Associate Director  
farhana.hossain@agami.org

January - December 2022

All amounts are stated in US Dollar (USD \$)



### Net Operating Income

After accounting for all operating expenses, the company's net operating income was \$28,147.79.

### Other Income

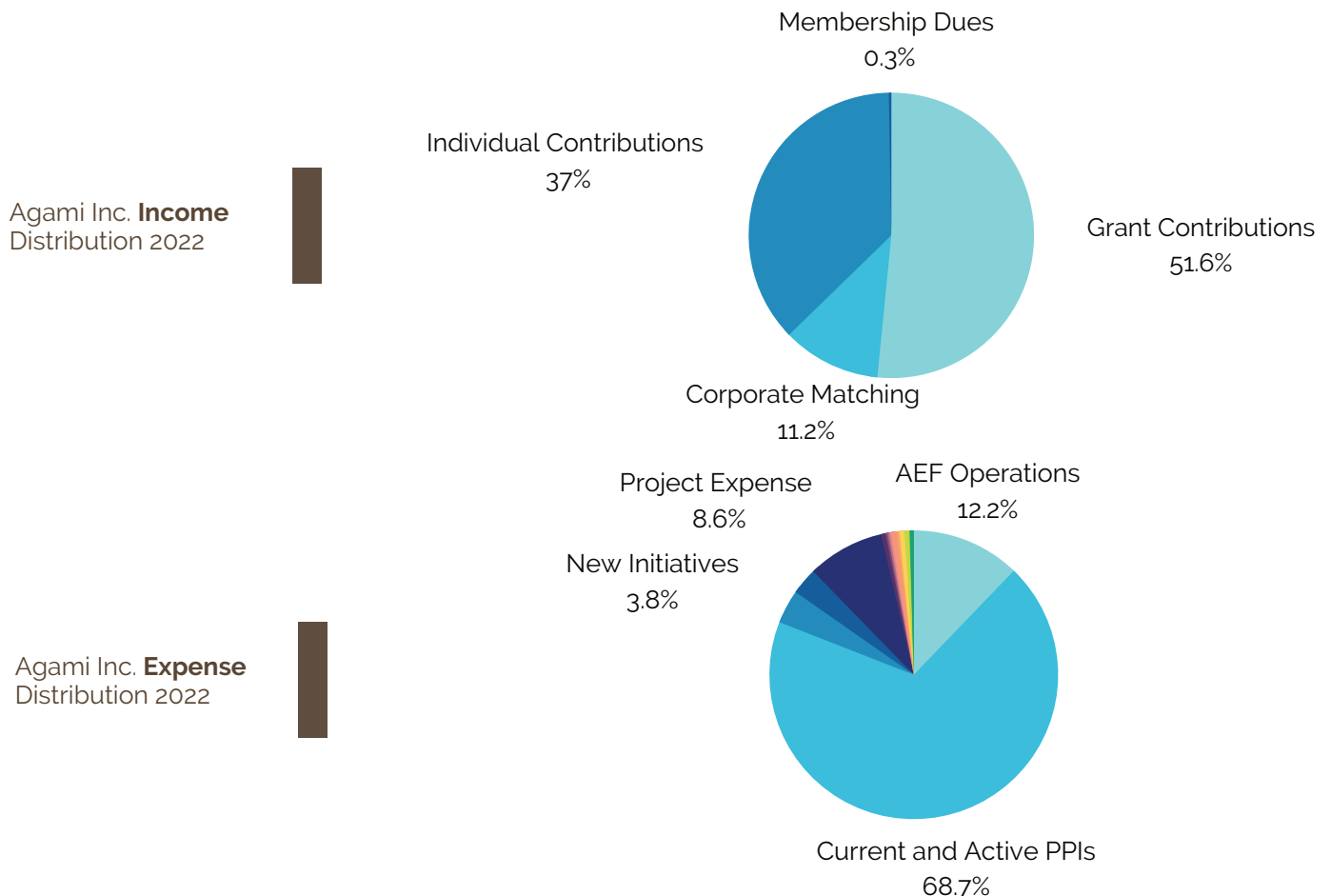
The company earned a minor additional income (\$5,38) from interest.

### Net Income

After including the other income, Agami, Inc.'s net income for 2022 was \$28,153.17.

This positive net income indicates a profitable year for Agami, Inc. in 2022. The company successfully managed its expenses, resulting in a net operating income that demonstrates effective expense management and results in overall profitability despite being a small percentage of the gross profit.

Please note that moving forward, focusing on increasing income streams and continuing to manage expenses efficiently would be key to enhancing profitability in the subsequent years.



# Financial Report

## Agami Inc. (2022 vs. 2021)

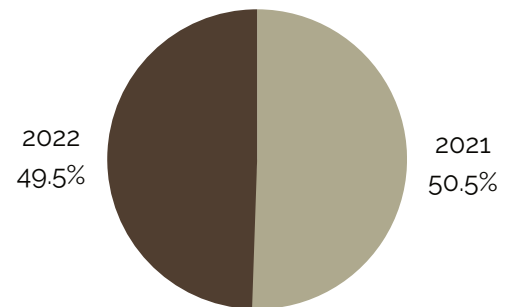
### Contact

**Farhana Hossain**, Associate Director  
farhana.hossain@agami.org

## Support and Revenue

All amounts are stated in US Dollar (USD \$)

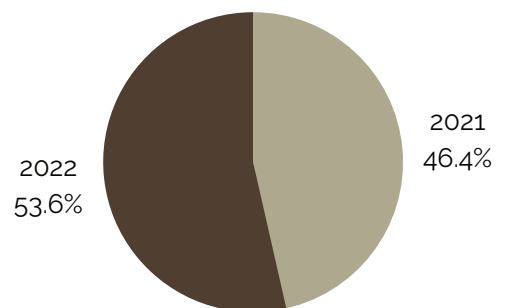
Particulars	2022 Amount in USD	2021 Amount in USD
Individual Donations	162,138	170,881
Corporate Matching Gifts	48,905	79,643
Corporate and Foundation Grants	226,064	191,331
Special Events	-	3,746
Membership Dues	1,250	2,350
Interest Income	5	1
<b>Total Receipts</b>	<b>438,362</b>	<b>447,952</b>



## Expenses

All amounts are stated in US Dollar (USD \$)

Particulars	2022 Amount in USD	2021 Amount in USD
Program Services	395,260	330,250
Operating Costs (Incl. GA)	11,246	12,487
Fundraising Expenses	1,620	1,990
Bad Debts	2,082	-
<b>Total Receipts</b>	<b>410,208</b>	<b>344,727</b>



# Financial Report Agami Education Foundation (2022 vs. 2021)

## Contact

**Maksuda Mahtab**, Accounts Manager  
maksuda.mahtab@agami.org

## January - December 2022 and 2021

All amounts are stated in Bangladeshi Taka (BDT)

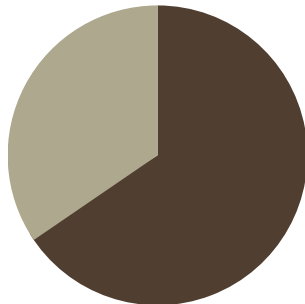
The total annual income, including donations, member fees, and other income, totaled BDT 57,938,962.74, while the total expenditures totaled BDT 56,204,621.12. The foundation's programs and initiatives continued to be the primary area of expenditure, with the largest being Agami EdTech at BDT 33,822,894.

While both the income and expenditure in 2022 nearly doubled compared to 2021, the surplus in 2022 (1,734,341.62 Taka) was less than in 2021 (2,828,833.00 Taka). This suggests that even though there was a significant increase in income in 2022, the expenses also rose considerably, leading to a lesser surplus. Specific areas, like donations from local organizations and expenditures on EdTech, saw noteworthy changes.

## Receipts (2022 and 2021)

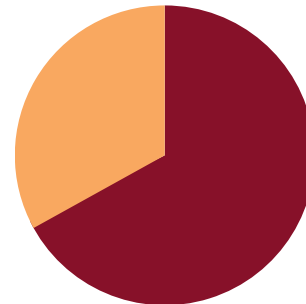
Particulars	2022 Amount in BDT	2021 Amount in BDT
Including: Donors Fund from Agami, Inc. (Remittance)	23,708,500	27,819,192
Including: Local Individual Donation	805,200	835,125
Including: Local Organization Donation	33,337,549	847,760
Including: Receipt from Members Fees	17,000	1,016,239
<b>Other Income</b>	70,452.5	
Including: Interest on bKash Balance	261.24	13,962
<b>Total Receipts</b>	<b>57,938,962.74</b>	<b>30,578,278</b>

2021 Receipts  
34.5%



AEF Receipts (2022-21)

2021 Payments  
33.1%



2022 Payments  
66.9%

AEF Payments (2022-21)

# Financial Report

## Agami Education Foundation (2022 vs. 2021)

### Contact

**Maksuda Mahtab**, Accounts Manager  
maksuda.mahtab@agami.org

January - December 2022 and 2021  
All amounts are stated in Bangladeshi Taka (BDT)

### Payments (2022 and 2021)

Particulars	2022 Amount in BDT	2021 Amount in BDT
Operating Costs	5,469,430.12	3,776,520
School Program (SP)	12,481,906	12,384,280
Agami EdTech	33,822,894	7,111,967
Life is Fun (LiF)	944,239	464,514
Teachers' Training (TT)	681,975	561,584
Improving English Teaching (IET)	665,579	398,107
Library Project (LP)	121,545	49,682
Health for Education (HfE)	83,000	2,800
New Initiatives: Agami Chess Guild	747,697	207,768
New Initiatives: Agami Knitting Project	139,050	263,931
Covid-19 Response (Special)	29,550	2,069,925
Miscellaneous: Zakat Fund	10,000	
Miscellaneous: Remedial Plan	378,917	
Miscellaneous: Science Lab	291,173	
Miscellaneous: ICT Lab	115,625	
Miscellaneous: Agami FR Exp.	152,485	370,547
Miscellaneous: Agami Idea Fest Competition by Tahsin Rouf	19,125	10,320
Miscellaneous: School Supplies for Students by Professor M. R. Kabir	49,841	
Town Hall Lottery by Tahsin Rouf		8,300
Scholarship Program by Tahsin Rouf		68,000
Miscellaneous: High Achievers of Students by Sabir Majumder	590	8,300
<b>Total Payments</b>	<b>56,204,621.12</b>	<b>27,749,445</b>



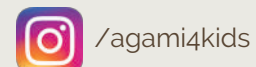
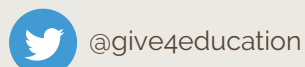
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